

# DISTRICT TRAINING EVALUATION

Figures to the left of each statement indicate a numerical value. Select one of the three statements that applies under each heading and make

a mark in the column to the right corresponding to the numerical value of that statement. Draw a line connecting these marks.

	1	2	3
<p><b>COMMITTEE</b></p> <ol style="list-style-type: none"> <li>1. The district has no committee responsible for leadership training.</li> <li>2. The district has a leadership training committee chairman.</li> <li>3. The district has a leadership training committee chairman and enough people to do the job.</li> </ol>			
<p><b>NEEDS</b></p> <ol style="list-style-type: none"> <li>1. No up-to-date records are kept.</li> <li>2. Some records are kept.</li> <li>3. Up-to-date, complete records are kept showing who needs training and what kind.</li> </ol>			
<p><b>GOALS</b></p> <ol style="list-style-type: none"> <li>1. No goals have been set.</li> <li>2. Realistic goals have been established for the percent of trained leaders.</li> <li>3. Quarterly goals have been achieved.</li> </ol>			
<p><b>PLANS</b></p> <ol style="list-style-type: none"> <li>1. There is no real planning.</li> <li>2. Planning is based on interest shown by Scouters.</li> <li>3. A complete plan is scheduled a year ahead to meet training needs and goals, including provision for personal coaching.</li> </ol>			
<p><b>TRAINERS</b></p> <ol style="list-style-type: none"> <li>1. There are no trainers or instructors.</li> <li>2. Trainer pool is small.</li> <li>3. Trainer pool is adequate, completely developed, and active in both group training and personal coaching.</li> </ol>			
<p><b>PROMOTION</b></p> <ol style="list-style-type: none"> <li>1. There is little promotion of any kind.</li> <li>2. Promotion is inadequate to get the job done.</li> <li>3. Promotion is well planned, timed, and effective.</li> </ol>			
<p><b>FOLLOW-THROUGH</b></p> <ol style="list-style-type: none"> <li>1. No follow-through is made to complete learning sessions missed.</li> <li>2. Occasional makeup opportunities are scheduled.</li> <li>3. Leadership training plans provide for effective makeup opportunities, including personal coaching.</li> </ol>			
<p><b>RECOGNITION</b></p> <ol style="list-style-type: none"> <li>1. Recognition is given by mail.</li> <li>2. Recognition is given only at a learning event.</li> <li>3. Recognition is prompt and given impressively at several appropriate district occasions.</li> </ol>			

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